

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore Shri Vaishnav Institute of Social Sciences and Humanitiesand Arts Choice Based Credit system (CBCS) in Light of NEP-2020

B.A. Public Administration

		COURSE NAME	TEACHING AEVALLATION SCHEME									
COURSE CODE			THEORY			PRACTICAL					,	
	CATEGORY		END SEM University Exam	Iwo Yerm Fyam	Leachers	END SEM University Exam	Teachers Asserbaneeri*	L	τ	P	CREDIT	
BAPUBAD301	Major & Minor	Social and Economic Administration	60	20	20	-	-	3	0	0	3	

Legends, L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit:

Course Educational Objectives (CEOs): The students will be able to

- (CEO1):Understand basic concept of social statistics.
- (CEO2): Learn about changes in the economy through social statistics.
- (CEO3) Gain knowledge about the social indicators of an economy.
- (CEO4):Learn how socio-economic situation of a place can be represented through statistics.
- (CEO5): To understand about GDP and monetary alternatives for a country

CourseOutcomes (CO)s:

- (CO 1): To have a clear knowledge about the basic concepts of social statistics.
- (CO 2): To understand changes in the economy through social statistics.
- (CO 3): To be able to identify a given economy based on its social indicators.
- (CO 4): To represent socio-economic situation of a place through social statistics.
- (CO 5): To evaluate the role of GDP in a country's socio-economic situation.

COURSE CONTENTS:

UNIT I

- Introduction to economic and social statistics: Definitions of statistics;
 Goals of statistics. Consumers of statistical information; Role of statistics in social sciences research.
- Statistical data collection methods: core advantages and disadvantages; Data quality criteria. International statistical standards.

UNITII

- Household Wellbeing: Household wealth in a country's national accounts; Micro-Level measures of household material Wellbeing.
- Household assets, Assets index, Income, Consumption expenditure. Subjective Measures of Household material Wellbeing

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Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Chairperson
Faculty of Studies
Shri Vaishnav Vidyapeeth
Vishwavidyalaya, Indore

Controller of Examination Shri Vaishnav Vidyapeeth Vishwavidyalayn, Indore

Joint Registrar Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

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(Batch 2023-26)

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			THEORY			PRACTICAL						
COURSE CODE	CATEGORY		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS	
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BAPUBAD301	Minor	Economic	60	60	20	20	-	-	3	0	0	3
		Administration										

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UNIT III

- Education: Individual and aggregate measures of education (Level of education, content of education, Learning outcomes and quality of education); InternationalStandard Classification of Education.
- LifelongLearning and on the job training.; Educational System (enrollment and completion, funding, teachers & learning environment).

UNIT IV

- Health, Poverty and inequality and labormarket: Calculation of employment rate, unemployment rate and participation rate; Goals and importance of health observation; International Classification of Functioning, disability, and Health.
- Public Level indicators of health: Health status indicators; Risk factors indicators, service coverage indicators, health systems indicators.

UNIT V

- Economic development: Gross Domestic Product: concept, methods, Problems of application. GDP Structure.
- Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multidimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

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Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

SUGGESTED READING:

- Mishra, S.N, (2004), 'Indian Economy and Socio-Economic Transformation', Deep& Deep Publications New Delhi
- Chandhoke, Neera & Priyadarshi, Praveen., 'Contemporary India', Pearson publications, Noida, New Delhi.
- Chakraborty, Pinaki; Chakraborty, Lekha; Mukharjee, Anit (2016)., 'Social Sector in a decentralized Economy', Cambridge University Press, Daria Ganj, New Delhi
- Sunder, Shyam, K.R., (2019), 'Globalization, Labour Market institutions, processesand policies in India'. Palgrave McMillanpublications, Springer ,Singapore.
- Chakrabarty, Bidyut., (2008), 'Indian politics and society since independence', Routledge Publications, Taylor and Francis group, London.
- Purohit.C.Brejesh., (2014), 'Efficiency of Social Sector Expenditure in India', Springer Publications
- Janakaranjan.S, Venkatachalam. L, Maria Saleth.R, (2014) Indian Economy in Transition', Sage Publications.

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PADUDAD202 Mojor Public 60 20 20 - - 5 0 0	COURSE CODE	CATEGORY	COURSE NAME		wo Te Exar	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDIT	
	BAPUBAD302	Major	Public Enterprises	60	20	20	-	-	3	0	0	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Educational Objectives (CEOs):

- (CEO 1): To understand the concept and importance of public Enterprises.
- (CEO 2): To learn about the functions of public Enterprises
- (CEO 3): To understand public enterprises working in different sectors of the country
- (CEO 4): To learn about management of public Enterprises.
- (CEO 5): To understand the financial and personnel aspects in management of public enterprises

Course Outcomes (COs):

- (CO 1): Explain the concept and importance of Public Enterprises
- (CO 2): Analyze the functions of Public Enterprises
- (CO 3): Gain knowledge about public enterprises working in different sectors of the country
- (CO 4): Understand the nature of different public enterprises and difference in their Managements
- (CO 5): To analyze the best methods of managing financial and personnel aspects of Public Enterprises

COURSE CONTENT:

UNIT I

- Meaning of Public Enterprises, Importance, its objective,
- Reason for growth of Public Enterprises in India, Public Enterprises in India, A Historical perspective

UNIT II

- Role of Public Sector and Industrial Policy Resolutions,
- Drawbacks of the Public Enterprises, Managerial Autonomy and Accountability

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	BAPUBAD302	Major	Public Enterprises	60	20	20	-	-	3	0	0	3	

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UNIT III

- Production Sector: Agriculture activities, Mining and Quarrying, Electricity, Basic Material,
- PSUs in Chemicals and Pharmaceuticals, Fertilizers and Pesticides, Petroleum, and its Product

UNIT IV

- Prominent Roles of Public Enterprises in India, Performance of Public Enterprises in India,
- Motions Regarding Committee on Public Undertakings; Public Sector: Reforms and Competitiveness

UNIT V

- Management of Public Enterprises at Middle and Lower Levels, Financial Management,
- Personnel Management- Recruitment and Training

Suggested Readings:

- Lakshmi Narayan, Lakshmi (2014) "Public Enterprise Management and Privatization", S.Chand Publications.
- Govind Bhatarjee, Govind (2020), "Pubic Sector Enterprises in India", Sage **Publications**
- .Mishra,R.K & B.Navin,B.(2002), "Restructuring Public Enterprises in India", Mittal Publications
- .Dewan, S.M., (2006) "Corporate Governance in Public Enterprises", Pearson Longman publications

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